

CROSSROADS CHARLOTTE: LET'S TALK FOR 60 MINUTES
LEADER DISCUSSION GUIDE

Part I. Introductions

Instructions: Allow for brief introductions. When there are more than 12 participants, it's often best to limit introductions to tablemates or only to people seated close by.

NOTE: Use ground rules keep them prominently posted during the discussion.

Common ground rules include:

- Speak openly and honestly
- Contribute to the conversation and encourage others to contribute
- Listen carefully to what others have to say
- Confidentiality: 'what's said here, stays here'
- Show respect for other participants' values and opinions

Part II. About Crossroads Charlotte

Crossroads Charlotte is a civic engagement initiative that provides a way for people in the Charlotte, North Carolina area to collectively CHOOSE a future for the community, not just arrive at one.

Crossroads Charlotte is a non-profit civic engagement initiative that provides tools and paths for residents of the Charlotte area to connect with each other as they respond to four plausible stories and a core question about what kind of community they see in the future.

Crossroads Charlotte isn't about providing answers; it's about creating a way for people to respond to possible futures in their own way, whether personally, in their social networks and neighborhoods, or within their organizations.

More information can be found at www.crossroadscharlotte.org.

Part III. 4 Stories And A Question

Instructions: Have the group watch Crossroads Charlotte: The Movie. The stories upon which Crossroads Charlotte: The Movie is based are available online and in the What are the Crossroads Charlotte Stories? guide.

Press pause after each story and ask for “pop-outs,” which are one- to two-word comments and brief top-of-mind responses by participants to the story randomly shouted out in quick succession.

Part IV. Group Discussion

Responses to the stories

(Whole group)

Instructions: After watching Crossroads Charlotte: The Movie, generate group discussion with some or all of the questions listed below.

- Which of the 4 stories is most reflective of where Charlotte is now?
- Is that story reflective of the Charlotte you experience / live in everyday? Why or why not?
- What do the 4 stories and the future of Charlotte they represent inspire you to do now as an individual? Do you feel you can shape the future of Charlotte?

Part V. Wrap-up

Instructions: Conclude each discussion with at least five minutes of closing reflections. Below are some suggested prompts that will allow each participant to share final thoughts. Choose one or two to wrap up your session.

- Name one thing you learned today.
- Describe your experience today in three words.
- Tell us one thing you'll do differently after today.
- What surprised you most about today's discussion?

Share the **EVALUATION** and **AFTER TODAY...** information below.

EVALUATION

Distribute the evaluation material found in the **Evaluation Guide**. If you downloaded the material, you will have to make adequate copies for your group. Allow participants sufficient time to complete the material and then collect the completed sheets.

Evaluation materials should be submitted to Community Building Initiative:
Annetta Foard
217 South Tyron Street
Charlotte, NC 28202

AFTER TODAY...

Thank you for sharing your time, passions and input as part of CROSSROADS CHARLOTTE: LET'S TALK.

CROSSROADS CHARLOTTE: LET'S TALK is just one of a variety of activities, events, public forums and tools that invite many more people to get involved and that strengthen networks of people to do more.

Explore and connect through new and expanded features on the www.CrossroadsCharlotte.org website

Additional background information about Crossroads Charlotte is available in "the Box", and at www.crossroadscharlotte.org

CROSSROADS CHARLOTTE: LET'S TALK FOR 60 MINUTES
LEADER DISCUSSION GUIDE

Part I. Introductions

Instructions: Allow for brief introductions. When there are more than 12 participants, it's often best to limit introductions to tablemates or only to people seated close by.

NOTE: Use ground rules keep them prominently posted during the discussion.

Common ground rules include:

- Speak openly and honestly
- Contribute to the conversation and encourage others to contribute
- Listen carefully to what others have to say
- Confidentiality: 'what's said here, stays here'
- Show respect for other participants' values and opinions

Part II. About Crossroads Charlotte

Crossroads Charlotte is a civic engagement initiative that provides a way for people in the Charlotte, North Carolina area to collectively CHOOSE a future for the community, not just arrive at one.

Crossroads Charlotte is a non-profit civic engagement initiative that provides tools and paths for residents of the Charlotte area to connect with each other as they respond to four plausible stories and a core question about what kind of community they see in the future.

Crossroads Charlotte isn't about providing answers; it's about creating a way for people to respond to possible futures in their own way, whether personally, in their social networks and neighborhoods, or within their organizations.

More information can be found at www.crossroadscharlotte.org.

Part III. 4 Stories And A Question

Instructions: Guests are expected to have watched Crossroads Charlotte: The Movie prior to the your conversation. The stories upon which Crossroads Charlotte: The Movie is based are available online and in the What are the Crossroads Charlotte Stories? guide.

Part IV. Group Discussion

This section includes 5 discussion pieces. Headings for each include anticipated time and group format.

Discussion #1: Immediate responses to the stories

(Whole group)

Instructions: Having watched Crossroads Charlotte: The Movie, generate group discussion with some or all of the questions listed below.

- What surprised you about each of the four scenarios?
 - What themes do you see woven through each scenario?
 - Which scenario or what aspect of a story do you most identify with?
 - Which story best represents our general direction now? And why do you have this opinion?
-

Discussion #2: What Do You See From Where You Live?

(Small conversation groups of 4 people)

Instructions: Divide the group into sets of approximately four people (no more than five for larger groups). Encourage a 12-minute conversation in which each participant responds to the question: **What kind of community do you see from where you live/work/play?**

Reconvene the whole group and use the final three minutes for small groups to share highlights from their conversations.

Discussion #3: Access. Inclusion. Equity. What's Your Story?

(Pairs for one-on-one conversation)

Instructions: Divide the group into pairs. Review the significance and meaning of the words: access, inclusion and equity. Crossroads Charlotte is based on the belief that trust is byproduct of access (clearing the way), inclusion (having a say) and equity (ensuring fair play) for all people.

Have a 10-minute conversation in which each participant shares a personal experience when an issue of access, inclusion or equity (choose only one of the three) made a lasting impression. The conversation is in response to the question: **What's your story around access, inclusion or equity?**

Discussion #4: Advantages and Give-ups: What Are You Willing To Do?

(Whole-group participation)

Instructions: Continue engaging the full group but shift the conversation by posing a new set of questions. Direct the group to review the list of “possibilities” that they have just generated and captured on chart paper.

Pose questions that require participants to reflect on what it would take to make the listed possibilities a reality. Start a new list capturing the advantages and assets that exist within the group. Spend five minutes listing the group's responses to the following questions:

- What are the strengths does your group/network have that can lead the community towards the positive scenarios?
- What are you able to do? What are you willing to do?

Then pose questions that focus on what the group would need to give up to make the possibilities a reality. Spend five minutes listing the group's responses to these questions:

- What would you or your group/network giving-up that might lead the community towards the positive scenarios?
- What are you willing to do differently?
- What will we — as individuals and as a social network — commit to do differently?

Part V. Wrap-up

Instructions: Conclude each discussion with at least five minutes of closing reflections. Below are some suggested prompts that will allow each participant to share final thoughts. Choose one or two to wrap up your session.

- Name one thing you learned today.
- Describe your experience today in three words.
- Tell us one thing you'll do differently after today.
- What surprised you most about today's discussion?

Share the **EVALUATION** and **AFTER TODAY...** information below.

EVALUATION

Distribute the evaluation material found in the **Evaluation Guide**. If you downloaded the material, you will have to make adequate copies for your group. Allow participants sufficient time to complete the material and then collect the completed sheets.

Evaluation materials should be submitted to Community Building Initiative:
Annetta Foard
217 South Tyron Street
Charlotte, NC 28202

AFTER TODAY...

Thank you for sharing your time, passions and input as part of CROSSROADS CHARLOTTE: LET'S TALK.

CROSSROADS CHARLOTTE: LET'S TALK is just one of a variety of activities, events, public forums and tools that invite many more people to get involved and that strengthen networks of people to do more.

Explore and connect through new and expanded features on the www.CrossroadsCharlotte.org website

Additional background information about Crossroads Charlotte is available in "the Box", and at www.crossroadscharlotte.org

CROSSROADS CHARLOTTE: LET'S TALK FOR 90 MINUTES
LEADER DISCUSSION GUIDE

Part I. Introductions

Instructions: Allow for brief introductions. When there are more than 12 participants, it's often best to limit introductions to tablemates or only to people seated close by.

NOTE: Use ground rules keep them prominently posted during the discussion.

Common ground rules include:

- Speak openly and honestly
- Contribute to the conversation and encourage others to contribute
- Listen carefully to what others have to say
- Confidentiality: 'what's said here, stays here'
- Show respect for other participants' values and opinions

Part II. About Crossroads Charlotte

Crossroads Charlotte is a civic engagement initiative that provides a way for people in the Charlotte, North Carolina area to collectively CHOOSE a future for the community, not just arrive at one.

Crossroads Charlotte is a non-profit civic engagement initiative that provides tools and paths for residents of the Charlotte area to connect with each other as they respond to four plausible stories and a core question about what kind of community they see in the future.

Crossroads Charlotte isn't about providing answers; it's about creating a way for people to respond to possible futures in their own way, whether personally, in their social networks and neighborhoods, or within their organizations.

More information can be found at www.crossroadscharlotte.org.

Part III. 4 Stories And A Question

Instructions: Have the group watch Crossroads Charlotte: The Movie. The stories upon which Crossroads Charlotte: The Movie is based are available online and in the What are the Crossroads Charlotte Stories? guide.

Press pause after each story and ask for “pop-outs,” which are one- to two-word comments and brief top-of-mind responses by participants to the story randomly shouted out in quick succession.

Part IV. Group Discussion

This section includes 5 discussion pieces. Headings for each include anticipated time and group format.

Discussion #1: Immediate responses to the stories

(Whole group)

Instructions: After watching Crossroads Charlotte: The Movie, generate group discussion with some or all of the questions listed below.

- What surprised you about each of the four scenarios?
- What themes do you see woven through each scenario?
- Which scenario or what aspect of a story do you most identify with?
- Which story best represents our general direction now? And why do you have this opinion?

Discussion #2: What Do You See From Where You Live?

(Small conversation groups of 4 people)

Instructions: Divide the group into sets of approximately four people (no more than five for larger groups). Encourage a 12-minute conversation in which each participant responds to the question: **What kind of community do you see from where you live/work/play?**

Reconvene the whole group and use the final three minutes for small groups to share highlights from their conversations.

Discussion #3: Access. Inclusion. Equity. What's Your Story?

(Pairs for one-on-one conversation)

Instructions: Divide the group into pairs. Review the significance and meaning of the words: access, inclusion and equity. Crossroads Charlotte is based on the belief that trust is byproduct of access (clearing the way), inclusion (having a say) and equity (ensuring fair play) for all people.

Have a 10-minute conversation in which each participant shares a personal experience when an issue of access, inclusion or equity (choose only one of the three) made a lasting impression. The conversation is in response to the question: **What's your story around access, inclusion or equity?**

Discussion #4: Advantages and Give-ups: What Are You Willing To Do?

(Whole-group participation)

Instructions: Continue engaging the full group but shift the conversation by posing a new set of questions. Direct the group to review the list of “possibilities” that they have just generated and captured on chart paper.

Pose questions that require participants to reflect on what it would take to make the listed possibilities a reality. Start a new list capturing the advantages and assets that exist within the group. Spend five minutes listing the group's responses to the following questions:

- What are the strengths does your group/network have that can lead the community towards the positive scenarios?
- What are you able to do? What are you willing to do?

Then pose questions that focus on what the group would need to give up to make the possibilities a reality. Spend five minutes listing the group's responses to these questions:

- What would you or your group/network giving-up that might lead the community towards the positive scenarios?
- What are you willing to do differently?
- What will we — as individuals and as a social network — commit to do differently?

Part V. Wrap-up

Instructions: Conclude each discussion with at least five minutes of closing reflections. Below are some suggested prompts that will allow each participant to share final thoughts. Choose one or two to wrap up your session.

- Name one thing you learned today.
- Describe your experience today in three words.
- Tell us one thing you'll do differently after today.
- What surprised you most about today's discussion?

Share the **EVALUATION** and **AFTER TODAY...** information below.

EVALUATION

Distribute the evaluation material found in the **Evaluation Guide**. If you downloaded the material, you will have to make adequate copies for your group. Allow participants sufficient time to complete the material and then collect the completed sheets.

Evaluation materials should be submitted to Community Building Initiative:
Annetta Foard
217 South Tyron Street
Charlotte, NC 28202

AFTER TODAY...

Thank you for sharing your time, passions and input as part of CROSSROADS CHARLOTTE: LET'S TALK.

CROSSROADS CHARLOTTE: LET'S TALK is just one of a variety of activities, events, public forums and tools that invite many more people to get involved and that strengthen networks of people to do more.

Explore and connect through new and expanded features on the www.CrossroadsCharlotte.org website

Additional background information about Crossroads Charlotte is available in "the Box", and at www.crossroadscharlotte.org

CROSSROADS CHARLOTTE: LET'S TALK FOR 90 MINUTES
LEADER DISCUSSION GUIDE

Part I. Introductions

Instructions: Allow for brief introductions. When there are more than 12 participants, it's often best to limit introductions to tablemates or only to people seated close by.

NOTE: Use ground rules keep them prominently posted during the discussion.

Common ground rules include:

- Speak openly and honestly
- Contribute to the conversation and encourage others to contribute
- Listen carefully to what others have to say
- Confidentiality: 'what's said here, stays here'
- Show respect for other participants' values and opinions

Part II. About Crossroads Charlotte

Crossroads Charlotte is a civic engagement initiative that provides a way for people in the Charlotte, North Carolina area to collectively CHOOSE a future for the community, not just arrive at one.

Crossroads Charlotte is a non-profit civic engagement initiative that provides tools and paths for residents of the Charlotte area to connect with each other as they respond to four plausible stories and a core question about what kind of community they see in the future.

Crossroads Charlotte isn't about providing answers; it's about creating a way for people to respond to possible futures in their own way, whether personally, in their social networks and neighborhoods, or within their organizations.

More information can be found at www.crossroadscharlotte.org.

Part III. 4 Stories And A Question

Instructions: Ask the group to listen to the stories. Copies of the stories are available online and in the What are the Crossroads Charlotte Stories? guide, but encourage participants to listen to the stories rather than reading along.

After the volunteer reads a scenario, ask for “pop-outs,” which are one- to two-word comments and brief top-of-mind responses by participants to the story randomly shouted out in quick succession.

Here is the sequence of activities:

- Reading/Viewing of a Crossroads story (Fortress Charlotte)
- Spoken-word poetic interpretation
- Pop-outs following presentation of the story
- Repeat, for three remaining stories (in the following order, Class Act, Beat Goes On and Eye To Eye)

Part IV. Group Discussion

This section includes 5 discussion pieces. Headings for each include anticipated time and group format.

Discussion #1: Immediate responses to the stories

(Whole group)

Instructions: After watching Crossroads Charlotte: The Movie, generate group discussion with some or all of the questions listed below.

- What surprised you about each of the four scenarios?
 - What themes do you see woven through each scenario?
 - Which scenario or what aspect of a story do you most identify with?
 - Which story best represents our general direction now? And why do you have this opinion?
-

Discussion #2: What Do You See From Where You Live?

(Small conversation groups of 4 people)

Instructions: Divide the group into sets of approximately four people (no more than five for larger groups). Encourage a 12-minute conversation in which each participant responds to the question: **What kind of community do you see from where you live/work/play?**

Reconvene the whole group and use the final three minutes for small groups to share highlights from their conversations.

Discussion #3: Access. Inclusion. Equity. What's Your Story?

(Pairs for one-on-one conversation)

Instructions: Divide the group into pairs. Review the significance and meaning of the words: access, inclusion and equity. Crossroads Charlotte is based on the belief that trust is byproduct of access (clearing the way), inclusion (having a say) and equity (ensuring fair play) for all people.

Have a 10-minute conversation in which each participant shares a personal experience when an issue of access, inclusion or equity (choose only one of the three) made a lasting impression. The conversation is in response to the question: **What's your story around access, inclusion or equity?**

Discussion #4: If I Had It My Way: What Possibilities Do You See?

(Whole-group participation)

Instructions: Engage the full group of participants, recording their responses on posted chart paper. Pose a series of forward-thinking questions about their views on the best possibilities for Charlotte in 2015. Prompt questions may include:

- What would you like to see?
 - What's possible?
 - What response to the Crossroads stories do you envision that you and/or your circle of friends could undertake?
 - How can you see yourself or your network using these stories and looping into the community wide work of Crossroads Charlotte?
-

Discussion #5: Advantages and Give-ups: What Are You Willing To Do?

(Whole-group participation)

Instructions: Continue engaging the full group but shift the conversation by posing a new set of questions. Direct the group to review the list of “possibilities” that they have just generated and captured on chart paper.

Pose questions that require participants to reflect on what it would take to make the listed possibilities a reality. Start a new list capturing the advantages and assets that exist within the group. Spend five minutes listing the group's responses to the following questions:

- What are the strengths does your group/network have that can lead the community towards the positive scenarios?
- What are you able to do? What are you willing to do?

Then pose questions that focus on what the group would need to give up to make the possibilities a reality. Spend five minutes listing the group's responses to these questions:

- What would you or your group/network giving-up that might lead the community towards the positive scenarios?
- What are you willing to do differently?
- What will we — as individuals and as a social network — commit to do differently?

Part V. Wrap-up

Instructions: Conclude each discussion with at least five minutes of closing reflections. Below are some suggested prompts that will allow each participant to share final thoughts. Choose one or two to wrap up your session.

- Name one thing you learned today.
- Describe your experience today in three words.
- Tell us one thing you'll do differently after today.
- What surprised you most about today's discussion?

Share the **EVALUATION** and **AFTER TODAY...** information below.

EVALUATION

Distribute the evaluation material found in the **Evaluation Guide**. If you downloaded the material, you will have to make adequate copies for your group. Allow participants sufficient time to complete the material and then collect the completed sheets.

Evaluation materials should be submitted to Community Building Initiative:
Annetta Foard
217 South Tyron Street
Charlotte, NC 28202

AFTER TODAY...

Thank you for sharing your time, passions and input as part of CROSSROADS CHARLOTTE: LET'S TALK.

CROSSROADS CHARLOTTE: LET'S TALK is just one of a variety of activities, events, public forums and tools that invite many more people to get involved and that strengthen networks of people to do more.

Explore and connect through new and expanded features on the www.CrossroadsCharlotte.org website

Additional background information about Crossroads Charlotte is available in "the Box", and at www.crossroadscharlotte.org

CROSSROADS CHARLOTTE: LET'S TALK FOR 2 HOURS
LEADER DISCUSSION GUIDE

Part I. Introductions

Instructions: Allow for brief introductions. When there are more than 12 participants, it's often best to limit introductions to tablemates or only to people seated close by.

NOTE: Use ground rules keep them prominently posted during the discussion.

Common ground rules include:

- Speak openly and honestly
- Contribute to the conversation and encourage others to contribute
- Listen carefully to what others have to say
- Confidentiality: 'what's said here, stays here'
- Show respect for other participants' values and opinions

Part II. About Crossroads Charlotte

Crossroads Charlotte is a civic engagement initiative that provides a way for people in the Charlotte, North Carolina area to collectively CHOOSE a future for the community, not just arrive at one.

Crossroads Charlotte is a non-profit civic engagement initiative that provides tools and paths for residents of the Charlotte area to connect with each other as they respond to four plausible stories and a core question about what kind of community they see in the future.

Crossroads Charlotte isn't about providing answers; it's about creating a way for people to respond to possible futures in their own way, whether personally, in their social networks and neighborhoods, or within their organizations.

More information can be found at www.crossroadscharlotte.org.

Part III. 4 Stories And A Question

Option A: The Movie Version

Instructions: Have the group watch Crossroads Charlotte: The Movie. The stories upon which Crossroads Charlotte: The Movie is based are available online and in the What are the Crossroads Charlotte Stories? guide.

Press pause after each story and ask for “pop-outs,” which are one- to two-word comments and brief top-of-mind responses by participants to the story randomly shouted out in quick succession.

Part IV. Group Discussion

This section includes 5 discussion pieces. Headings for each include anticipated time and group format.

Discussion #1: Immediate responses to the stories

(Whole group)

Instructions: After watching Crossroads Charlotte: The Movie, generate group discussion with some or all of the questions listed below.

- What surprised you about each of the four scenarios?
- What themes do you see woven through each scenario?
- Which scenario or what aspect of a story do you most identify with?
- Which story best represents our general direction now? And why do you have this opinion?

Discussion #2: What Do You See From Where You Live?

(Small conversation groups of 4 people)

Instructions: Divide the group into sets of approximately four people (no more than five for larger groups). Encourage a 12-minute conversation in which each participant responds to the question: **What kind of community do you see from where you live/work/play?**

Reconvene the whole group and use the final three minutes for small groups to share highlights from their conversations.

Discussion #3: Access. Inclusion. Equity. What's Your Story?

(Pairs for one-on-one conversation)

Instructions: Divide the group into pairs. Review the significance and meaning of the words: access, inclusion and equity. Crossroads Charlotte is based on the belief that trust is byproduct of access (clearing the way), inclusion (having a say) and equity (ensuring fair play) for all people.

Have a 10-minute conversation in which each participant shares a personal experience when an issue of access, inclusion or equity (choose only one of the three) made a lasting impression. The conversation is in response to the question: **What's your story around access, inclusion or equity?**

Discussion #4: If I Had It My Way: What Possibilities Do You See?

(Whole-group participation)

Instructions: Engage the full group of participants, recording their responses on posted chart paper. Pose a series of forward-thinking questions about their views on the best possibilities for Charlotte in 2015. Prompt questions may include:

- What would you like to see?
- What's possible?
- What response to the Crossroads stories do you envision that you and/or your circle of friends could undertake?
- How can you see yourself or your network using these stories and looping into the community wide work of Crossroads Charlotte?

Discussion #5: Advantages and Give-ups: What Are You Willing To Do?

(Whole-group participation)

Instructions: Continue engaging the full group but shift the conversation by posing a new set of questions. Direct the group to review the list of “possibilities” that they have just generated and captured on chart paper.

Pose questions that require participants to reflect on what it would take to make the listed possibilities a reality. Start a new list capturing the advantages and assets that exist within the group. Spend five minutes listing the group’s responses to the following questions:

- What strengths does your group/network have that can lead the community towards the positive scenarios?
- What are you able to do? What are you willing to do?

Then pose questions that focus on what the group would need to give up to make the possibilities a reality. Spend five minutes listing the group’s responses to these questions:

- What would you or your group/network giving-up that might lead the community towards the positive scenarios?
- What are you willing to do differently?
- What will we — as individuals and as a social network — commit to do differently?

Part V. Wrap-up

Instructions: Conclude each discussion with at least five minutes of closing reflections. Below are some suggested prompts that will allow each participant to share final thoughts. Choose one or two to wrap up your session.

- Name one thing you learned today.
- Describe your experience today in three words.
- Tell us one thing you'll do differently after today.
- What surprised you most about today's discussion?

Share the **EVALUATION** and **AFTER TODAY...** information below.

EVALUATION

Distribute the evaluation material found in the **Evaluation Guide**. If you downloaded the material, you will have to make adequate copies for your group. Allow participants sufficient time to complete the material and then collect the completed sheets.

Evaluation materials should be submitted to Community Building Initiative:
Annetta Foard
217 South Tyron Street
Charlotte, NC 28202

AFTER TODAY...

Thank you for sharing your time, passions and input as part of CROSSROADS CHARLOTTE: LET'S TALK.

CROSSROADS CHARLOTTE: LET'S TALK is just one of a variety of activities, events, public forums and tools that invite many more people to get involved and that strengthen networks of people to do more.

Explore and connect through new and expanded features on the www.CrossroadsCharlotte.org website

Additional background information about Crossroads Charlotte is available in "the Box", and at www.crossroadscharlotte.org

CROSSROADS CHARLOTTE: LET'S TALK
FAITH COMMUNITY SUPPLEMENT

Instructions: This supplementary piece is intended for use with the CROSSROADS CHARLOTTE: LET'S TALK Leader Discussion Guide that can be downloaded at www.crossroadscharlotte.org. The Discussion Guide is tailored for your program time allotment.

This supplement is designed for you, as the group leader, to incorporate the questions during appropriate portions of the general curriculum design. Depending on the version you choose to download, not all sections of questions will apply to your curriculum. Please incorporate passages or reading from your faith tradition at the places designated in the guide.

Guide:

After Introductions, open your group with a prayer or silent reflection appropriate to your faith tradition.

Prior to watching Crossroads Charlotte: The Movie or reading the short stories, share a passage or reading that discusses community or justice.

Additional Questions for the Group Discussion Questions:

Discussion #1: Immediate responses to the stories

- How do ministries of this faith community support or assist with the problems faced in Charlotte Mecklenburg?
- Where is this faith community in these scenarios, either in terms of location or the work undertaken in the community?
- How does the passage or scripture, read earlier, relate to these scenarios?

Discussion #2: What Do You See From Where You Live?

- What kind of community do you see from where you worship?
- How does your standing in the community influence how you serve those around you?

Discussion #3: Access. Inclusion. Equity. What's Your Story?

- Ask pairs for a passage or scripture that illustrates how they feel they are called to act in ways that exhibit access, inclusion and equity for others in the community.

Discussion #4: If I Had It My Way: What Possibilities Do You See?

- What response to the Crossroads stories do you envision that you and/or your faith community could undertake?
- How would it influence the community if more groups worked to improve access for those who lacked it?

Discussion #5: Advantages and Give-ups: What Are You Willing To Do?

- What is your faith community already doing well?
- What should your faith community continue to do?
- What responsibility do you have as a faith community?
- What unique resources does your community have to offer?